



# Bevendean Primary School and Nursery

+: Heath Hill Avenue, Brighton, BN2 4JP  
(: 01273 681292  
7: 01273 622334  
7: admin@bevendean.brighton-hove.sch.uk  
:: <https://bevendean.eschools.co.uk/website>

Headteacher: Mr. M Giddens  
Deputy Headteacher: Mr. M Dally  
Assistant Headteacher: Miss. S Miller

## A place for everyone to succeed and thrive

### Sports Premium Funding 2020 - 2021

The school has been in receipt of additional government funding specified as 'Sport Premium' since its introduction in September 2013. As a school we will be held accountable for how we have used the additional funding and from April 2014 we are required to publish online information regarding how we have used the Sport's Premium and the impact it has made. To meet this requirement the following information has been produced which sets out the amount of Sport Premium we will receive and how we intend to use it. Bevendean Primary School will receive the total of £18,980 for 2020 - 2021.

- 7/12 of (£18,910) the funding will be received by the school on 30 October 2019 - £11,072

- 5/12 of (£18,910) the funding will be received by the school on 30 April 2020 - £7,908

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

#### This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### The 5 key indicators that we would expect to see an improvement in are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

\* Guidance on the allocation and use of the PE and Sport Premium can be found on the DfE website at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2018-to-2019>

#### Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's reporting deadline. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons.

This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

## Reporting and Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Development of the daily Mile from September 2019</li> <li>2. There has been increased participation in city-wide sports tournament involvement</li> <li>3. A far greater / broader experience of a range of sports and activities offered to pupils</li> <li>4. Changes to the structure of swimming provision has been successful with increased skill development</li> </ol>	<ol style="list-style-type: none"> <li>1. Monitoring and development of teaching &amp; learning since the school is no longer using the CPD model from the last two years.</li> <li>2. Further development of the 'Active Mile' and playground allocation – especially for an all year round provision</li> <li>3. Playground development: EYFS / Key Stage 1 as a priority</li> </ol>

Meeting national curriculum requirements for swimming and water safety * <i>Children completed swimming in Year 5: Autumn Term 2019</i>	Please complete all of the below:
<ol style="list-style-type: none"> <li>1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</li> </ol>	- Whole Cohort = %  - 5T = % - 5N = %
<ol style="list-style-type: none"> <li>2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</li> </ol>	- Whole Cohort = %  - 5T = % - 5N = %
<ol style="list-style-type: none"> <li>3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</li> </ol>	- Whole Cohort = %  - 5T = % - 5N = %
<ol style="list-style-type: none"> <li>4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</li> </ol>	



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## Action Plan and Budget Tracking: Academic Year: 2020 - 2021

<b>Total Fund Allocated:</b> £18,980 7/12 October: £11,072 / 5/12 April: £7,908		<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			<b>Total: £7,000</b> <b>Percentage pf total allocation: 37%</b>	
2020 – 2021 School Focus	Actions to Achieve throughout 2020 - 2021	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2021 – 2022)
1. Further implementation of the 'Active Mile' and development of a year-round running track.	<ul style="list-style-type: none"> <li>- Contacting contractors to look at track development / school visits – what are others doing?</li> <li>- Further develop a track in both KS1 &amp; KS2 playgrounds</li> <li>- Complete risk assessments</li> <li>- Whole school assembly to sell the idea and event to launch again</li> <li>- Purchasing prizes / leader board etc. which develops throughout the year</li> <li>- Staff to allocate breaks for 'active mile'</li> </ul>	<b>£5,000</b>	<ul style="list-style-type: none"> <li>- Increased level of fitness: cardio-vascular and endurance</li> <li>- Improvement in children health and well-being</li> <li>- Short burst of physical activity increases children's ability to be ready to learn for morning / afternoon sessions</li> </ul>	
2. Repair / replacement of hall curtains to ensure that pupils can engage in sporting activities	<ul style="list-style-type: none"> <li>- Obtain quotes for either repair or replacement</li> <li>- Replacement or repair of the current</li> </ul>	<b>£2,000</b>	<ul style="list-style-type: none"> <li>- Full use of and deployment of main school hall</li> </ul>	

without damaging stage equipment	curtains - Reminding staff / pupils of use of curtains to ensure full participation of sporting activities			
<b>Key indicator 2:</b> The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement			<b>Total: £4,500</b> <b>Percentage pf total allocation: 24%</b>	
<b>2019 – 2020 School Focus</b>	<b>Actions to Achieve throughout 2020 - 2021</b>	<b>Funding Allocated</b>	<b>Evidence &amp; Impact</b>	<b>Sustainability and Next Steps (2021 – 2022)</b>
1. Additional play equipment available in all three playgrounds: EYFS, Key Stage 1 and Key Stage 2	- Development of a School Council (September 2020) and collect / collate class responses (Microsoft Forms)	<b>£4,000</b>	- Greater engagement of pupils in games / activities they might otherwise not join in with - Increased interest & involvement - Increased general fitness levels in all children	
2. C.P.D opportunities and development for the P.E. coordinator to support school staff to develop their skills and	- Further develop links with local and partnership schools - Participation in the city (B.H.C.C.P.E) network meetings	<b>£500</b>	- School staff will have the up-to-date knowledge and skills to support their weekly programmes of study - The school (Key Stage 2 children) will have the opportunity to participate in city-wide sports tournaments - Development of links with other P.E. coordinators in local schools.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total: £2,500 Percentage pf total allocation: 13%	
2020 – 2021 School Focus	Actions to Achieve throughout 2020 - 2021	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2021 – 2022)
1. Subscriptions to various Physical Education online organisations e.g. P.E. Hub to support planning and lessons	- Trial subscription with the P.E. Hub to enable a range of resources to be accessed	£500	- High quality and enjoy P.E. lessons - Increased engagement and participation from all children - A range of high quality resources for teachers (Reception – Year 6)	
2. Upgrading and replacing of teaching P.E. equipment for all year groups: Reception – Year 6	- Audit off all school ‘classroom’ P.E. equipment - Matching & cross-referencing resourcing with current and required equipment (gap-analysis)	£2,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total: £1,375 Percentage pf total allocation: 7%	
2020 – 2021 School Focus	Actions to Achieve throughout 2020 - 2021	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2021 – 2022)
1. Targeted Lunch Time Sports Provision (spring 1) - January – May: 3 lunch times per week	- Liaising with Rising Stars Multi Sports and principal MSDSA re: lunch time timetabling - Selection of appropriate activities - Timetabling 2 x sessions per week for children in Year 1 – 6	£1,275	- A range of sports and activities will be on offer throughout the year for targeted children - Pupils will have access to activities that they might not otherwise have access to or participation in	
2. House Event (winning House	- Develop timetabling	£100	- There will be consistently	

prize)	- Liaise with Rising Stars Multi-Sports		high levels of behaviour across the school because children are recognised and rewarded for their efforts and achievements	
<b>Key indicator 5:</b> Increased participation in competitive sport			<b>Total: £3,605</b>	
			<b>Percentage Of total allocation: 19%</b>	
<b>2019 – 2020 School Focus</b>	<b>Actions to Achieve throughout 2020 - 2021</b>	<b>Funding Allocated</b>	<b>Evidence &amp; Impact</b>	<b>Sustainability and Next Steps (2021 – 2022)</b>
1. Participation in Interschool Sports Competitions - Transport  - Children's kit	- Engagement by the PE coordinator to the BHCC PE meetings. - Selection of tournaments for school participation. - Liaising with Rising Stars Multi-Sports re: timetabling of coaching support for up-coming tournaments.	<b>£1,305</b>  <b>£300</b>	- The school will hopefully increase the level of participation and involvement in city-wide physical educational experiences - Children will represent the school with pride	
2. Training and coaching support for interschool competitions  - Withdean Athletics Training  - Development of school sports events / House Sports event  - Development of sport to enable all pupils to participate competitively	- Timetabling e.g. each interschool event, approximately 10 training sessions will be allocated @ £25.00 per session  - 10 training sessions @ £65.00 per session  - Stock / equipment audit for special events / marking out school field etc. for such events  - Celebration of participation: awards / medals / badges etc.	<b>£2,000</b>	- There will be increased levels of skill development and participation in interschool sports throughout the school year	