



Bevendean Primary School

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A place for everyone to succeed and thrive

Bevendean Primary School SATS Results for 2018 - 2019

Early Years Foundation Stage: Attainment

Children in Reception are assessed against the Early Learning Goals for the 17 Areas of Learning at the end of their Reception year, to ensure that they are ready for Year One. Children will either be Emerging, Expected or Exceeding the Early Learning Goals at the end of the year. In 2018 – 2019, 73% [69%] of our children achieved GLD (Good Level of Development). * Disadvantaged data in []. Local Authority: 72% [52%]; National: 72% [56%]

Percentage of Pupils Achieving Expected or Above

Physical Development		Personal, Social & Emotional Development			Understanding the World			Expressive Arts & Design	
Moving & Handling	Health & Self-Care	Self-Confidence & Self-Awareness	Managing Feelings & Behaviour	Making Relationships	People & Communities	The World	Technology	Exploring & Using Media & Materials	Being Imaginative
89.5%	89.5%	84.2%	81.6%	86.8%	86.8%	86.8%	94.7%	92.1%	84.2%

Percentage of Pupils Achieving Expected or Above

Communication & Language			Literacy		Mathematics	
Listening & Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space & Measures
76.3%	73.7%	78.9%	73.7%	73.7%	76.3%	76.3%

Key Stage 1: Phonics

The percentage of pupils working at the expected level in Phonics was 89.5%

Local Authority: 80.2%; National: 81.9%

Key Stage 1 SATS: Attainment

The National Curriculum is organised into Key Stages. Attainment and progress are measured across each Key Stage. Key Stage comprises learners in Year 1 & 2 (ages 5 - 7). In the second half of the Summer Term, children are assessed as to how well they perform in Reading, Writing, Maths and Phonics both against national standards and our own high standards. * Disadvantaged data in []

Level	Reading	Writing	Maths	Science	R / W / M
Expected Standard or Greater Depth	77.3% [73%]	70.5% [47%]	79.5% [67%]	88.6%	65.9%
Brighton & Hove Data	76.1% [59%]	69.7% [51%]	76.3% 61%	87.3%	64.2%
National	75.0% [62%]	69.3% [55%]	75.7% [62%]	82.3%	65.0%

Key Stage 2 SATS: Attainment

Key Stage 2 comprises pupils in Year 3, 4, 5 & 6 (ages 7 - 11). At the end of Year 6, children achieving a scaled score of 100 in the statutory tests are performing at an age-related expectations. * Disadvantaged data in []

Level	Reading	Writing (TA)	Maths	Spelling, Punctuation & Grammar	R / W / M
Expected Standard and Above (SATS)	93% [93%]	83% [86%]	93% [89%]	83% [82%]	78% [82%]
Brighton & Hove Data	77% [65%]	81% [68%]	79% [65%]	78% [64%]	67% [50%]
National	73% [62%]	78% [68%]	79% [67%]	78% [67%]	65% [51%]

Key Stage 2 SATS: Progress

By the end of Key Stage 2 (Year 6), children's progress is measured against their end of Key Stage 1 (Year 2) levels of attainment. Expected progress is recorded as 0.0.

Key Stage 2 Reading: Progress Score (Expected Progress = 0.0)					
School		Local Authority		National	
2.6	Disadvantaged 3.1	0.6	Disadvantaged -0.7	0.0	Disadvantaged
Key Stage 2 Writing: Progress Score (Expected Progress = 0.0)					
School		Local Authority		National	
-1.1	Disadvantaged -0.7	-0.1	Disadvantaged -1.0	0.0	Disadvantaged
Key Stage 2 Maths: Progress Score (Expected Progress = 0.0)					
School		Local Authority		National	
3.8	Disadvantaged 3.6	-0.5	Disadvantaged -1.6	0.0	Disadvantaged