

BRIGHTON & HOVE CITY COUNCIL

JOB DESCRIPTION



JOB TITLE: Music Teacher, Facilitator, Specialist

REPORTS TO: Headteacher

DEPARTMENT: Education

Bevendean Primary School Job Description Music Teacher, Facilitator, Specialist

In addition to the responsibilities of class teacher as set out in the attached document and the school teachers' pay and conditions document you will also undertake the following duties and responsibilities.

Purpose of the post:

To promote the Music curriculum within the school to secure:

- strategies which promote high quality teaching
- the highest standards of learning and achievement for all pupils.
- the effective use of resources

Responsibilities of the post:

Impact on educational progress beyond the teacher's assigned pupils

- Maintain and develop schemes of work and lead on Music in conjunction with class teachers monitor the progress of individual pupils
- Monitor the impact of programmes across the school year
- Ensure that class teachers are supported to deliver music lessons within the school's policy and schemes of work
- Develop and update Music policy across the school
- Arrange and promote curriculum activities within the school.

Leading, developing and enhancing the teaching practice of others

- Develop and lead programmes of study in consultation with class teachers / year group teachers and implement
- Train and support class teachers, and support staff where applicable, in the teaching of Music
- Lead on Inset days and staff meetings, where applicable

Accountability for leading, managing and developing a subject or curriculum area or pupil development across the curriculum

- Promote use of agreed teaching strategies, schemes and programmes of study
- Evaluate the quality teaching and learning Music and report to SLT
- Continually monitor teaching and learning, identifying strengths and areas for development.
- Develop an action plan for Music, to be included in the School Improvement Plan.
- Ensure that all staff are appropriately trained and give additional support where necessary
- Monitor, assess and develop the roles of the class teachers in Music

Pupil Progress and Development.

- Maintain and develop assessment strategies in Music
- Collect data, analyse pupil progress and set targets for improvement, where applicable
- Liaise with teachers, Inclusion Manager, other subject leaders and outside agencies to share information
- Assist in the coordination of end of year reports
- Attend parents' evenings and give specialist advice to parents in Music, where applicable.

Other duties and responsibilities

Other duties that the Headteacher may from time to time ask the post-holder to perform.



Bevendean Primary School



PERSON SPECIFICATION

JOB TITLE: Music Teacher / Facilitator / Specialist

GRADE: Teachers Main Scale: M1 – M6 £22,917 - £33,824
Unqualified Teacher Scale: SP1 – SP6 £16,626 - £26,295

DEPARTMENT: Education - Schools

ESSENTIAL CRITERIA
<ul style="list-style-type: none">• Qualifications, Training and Experience• Have Qualified Teacher Status (QTS) (if a trained teacher)• Be able to demonstrate excellent practice across the Primary age range - (EYFS / Key Stage 1 / Key Stage 2)• Have an appropriate music qualification• Have developed skills and strategies for successful classroom management to ensure that children engage with their learning and make progress• Have developed their own clearly developed set of principles that show an understanding of how children learn• Be fluent and confident with ICT and able to use ICT for both teaching and administrative purposes• Be able to work with large groups of children and lead key stage and whole school singing
<ul style="list-style-type: none">• Professional Knowledge, Skills, Understanding and Abilities• Boundless enthusiasm for teaching and developing creative and exciting programmes of study• Motivate and inspire children and teach creatively• Show a clear commitment to putting our children first• Ability to add to the positive atmosphere in the staffroom• Willingness to learn from us and share additional strengths and skills you may have• Prioritise, plan and organise• Working collaboratively in team, year groups, key stages etc.• Behaviour management: be able to motivate and challenge children• Inclusion• Leading and motivating others• Be able to teach effectively• Manage one's time effectively and work to deadlines• Have an interest in promoting the broader curriculum• "Think outside the box"
Equalities/ Safer Recruitment <ul style="list-style-type: none">• To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.• Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children and young people.• Demonstrate emotional resilience in working with challenging behaviours.• Commitment to equal opportunities
Personal Qualities <ul style="list-style-type: none">• An enthusiasm and passion for learning and teaching

- The ability to inspire, motivate and enthuse all pupils
- Willingness to share in and promote new initiatives
- An adaptability and flexibility when required
- The ability to "take things in your stride", and get on and "get the job done".