



# Bevendean Primary School

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Headteacher: Martyn Giddens

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## Sports Premium Funding 2018 - 2019

The school has been in receipt of additional government funding specified as 'Sport Premium' since its introduction in September 2013. As a school we will be held accountable for how we have used the additional funding and from April 2014 we are required to publish online information regarding how we have used the Sport's Premium and the impact it has made. To meet this requirement the following information has been produced which sets out the amount of Sport Premium we will receive and how we intend to use it. Bevendean Primary School will receive the total of £18,910 for 2018 - 2019.

- 5/12 of (£18,980) the funding will be received by the school on 30 April 2018 - £7,908

- 7/12 of (£18,910) the funding will be received by the school on 30 October 2018 - £11,030

- 5/12 of (£18,910) the funding will be received by the school on 30 April 2019 - £7,879

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

### This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### The 5 key indicators that we would expect to see an improvement in are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

\* Guidance on the allocation and use of the PE and Sport Premium can be found on the DfE website at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2018-to-2019>

### Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's reporting deadline. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons.

This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

## Reporting and Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety * <i>Children completed swimming in Year 5: 2018 - 2019</i>	Please complete all of the below:
1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	- Whole Cohort = 50%  - 5W = 42% - 5D = 57%
2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	- Whole Cohort = 48%  - 5W = 42% - 5D = 54%
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	- Whole Cohort = 50%  - 5W = 42% - 5D = 57%
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, but due to decrease in overall percentages, the school may consider 'adding to' its current one term provision.



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## Action Plan and Budget Tracking: Academic Year: 2018 - 2019

Total Fund Allocated: £18,938		Date Updated: 03.07.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			<b>Total: £2,340</b> <b>Percentage of total allocation: 12%</b>	
2018 – 2019 School Focus	Actions to Achieve throughout 2018 - 2019	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2019 – 2020)
1. Additional Playground equipment	<ul style="list-style-type: none"> <li>- P.E. Coordinator and the Principal MSA completed playground observations to determine playground needs and ways to improve.</li> <li>- Equipment audit to determine how to raise physical activity in the playground.</li> </ul>	<b>£1,000</b>	<ul style="list-style-type: none"> <li>- Strategic placement of playground equipment &amp; playground division/s e.g. physical activity spaces / quiet areas.</li> <li>- Transition from the playground to the classroom has been smoother and more settled.</li> <li>- Allocated equipment days.</li> </ul>	<ul style="list-style-type: none"> <li>- A greater focus on playground space and equipment for children in Early Years and Key Stage 1.</li> <li>- Meet with and discuss with School Council children from September 2019: 'How to improve Physical Activity' in the playground.</li> </ul>
2. Subject coordinator release time for P.E. development	<ul style="list-style-type: none"> <li>- Liaise with the Deputy Headteacher to ensure approximately 8 days of subject release time allocated throughout the year</li> </ul>	<b>£680</b>	<ul style="list-style-type: none"> <li>- Subject coordinator monitoring:</li> <li>- Improved communication between the school and Rising Stars Multi-Sports</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure timetabling (MD) for subject release time throughout 2019 – 2020</li> <li>- Subject coordinator taking a lead role in liaising with Rising Stars Multi Sports, MDSAs, Class Teachers throughout the year.</li> </ul>

				- Training opportunities for MDSAs to develop lunchtime provision.
3. Subject Coordinator release for whole school event development	- Liaise with the Deputy Headteacher to ensure approximately 8 days of subject release time allocated throughout the year	<b>£660</b>	- Improved organisation of whole school	- Ensure timetabling (MD) for subject release time throughout 2019 – 2020 - Subject coordinator liaising with Key Stage leads about whole school / key stage events.
<b>Key indicator 2:</b> The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement			<b>Total: £1,000</b> <b>Percentage of total allocation: 5%</b>	
<b>2018 – 2019 School Focus</b>	<b>Actions to Achieve throughout 2018 - 2019</b>	<b>Funding Allocated</b>	<b>Evidence &amp; Impact</b>	<b>Sustainability and Next Steps (2019 – 2020)</b>
1. Additional Physical Education Equipment - Football goals - Gymnastic mats - Other P.E. equipment	- P.E. Coordinator completed an audit of P.E. lessons and the use of equipment through observations and discussions with staff (teachers / HLTAs / Rising Stars Coaches) to determine needs and ways to improve PE lessons. - Equipment audit to determine how to raise physical activity in the playground.	<b>£1,000</b>	- Greater levels of engagement in inter-school tournaments throughout the year. - Level of competitive among pupils has increased throughout the year, but, maintaining a strong focus on participation also.	- We need to ensure that we are booked and trained for all tournaments throughout the year and participate in as many as possible. - P.E. coordinator to continue to monitor and evaluate equipment provided for and used for whole class P.E.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Total: £10,150</b> <b>Percentage of total allocation: 49%</b>	
<b>2018 – 2019 School Focus</b>	<b>Actions to Achieve throughout 2018 - 2019</b>	<b>Funding Allocated</b>	<b>Evidence &amp; Impact</b>	<b>Sustainability and Next Steps (2019 – 2020)</b>
1. Sports Coaching and CPD – Rising Stars	- All class teachers, teaching Year 1 – 6 have received additional	<b>£9,360</b>	- There has been a high level of engagement from all children this	- Review all Long Term plans for 2019 – 2020

	support with lessons via qualified and trained coaches from Rising Stars Multi-Sports - Timetabling and adjustment of Year 1 – 6 P.E. long term plans; dissemination of P.E. planning to class teachers		year; teaching of Dance properly was successful and teachers have benefited from this CPD model.	- Development of a skills audit at the start of the academic year (Sept. 2019) - Monitoring and review of each unit of work - Increased provision for Early Years children (Reception / Nursery) - Increased opportunities for team teaching: teachers / coaches.
2. Inter-school training and competitions	- Engagement by the PE coordinator to the BHCC PE meetings. - Selection of tournaments for school participation. - Liaising with Rising Stars Multi-Sports re: timetabling of coaching support for up-coming tournaments.	<b>£790</b>	- Bevendean has participated in more interschool tournaments than previous years - The quality of sportsmanship and skill level has risen significantly throughout the year.	- Early timetabling of sports tournaments and booking of coaches - Monitoring of skills level and development - Ensure a greater number of children get to experience an inter-school sports tournament - Increased intra school sports events (KS1 & 2)
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			<b>Total: £4,148</b>  <b>Percentage of total allocation: 26%</b>	
2018 – 2019 School Focus	Actions to Achieve throughout 2018 - 2019	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2019 – 2020)
1. Targeted Lunch Time Sports Provision (spring 2) - February – July: 2 lunch times per week	- Liaising with Rising Stars Multi Sports and principal MSDSA re: lunch time timetabling - Selection of appropriate activities - Timetabling 2 x sessions per week for children in Year 1 - 6	<b>£1,340</b>	- This proved to be a popular and successful lunchtime provision. - All children in attendance thoroughly enjoyed the sessions with full attendance for each of the sessions	- P.E. coordinator arranging for timetabling these sessions for a longer duration e.g. 2 – 3 half terms (depending on hall availability) - Having children – via School

				Council – some input into activity choices / selection.
2. Additional Physical Education Equipment - Football goals - Gymnastic mats - Other P.E. equipment	- Equipment audit by the P.E. coordinator - Development of 'gymnastic' to ensure that equipment is being utilised	<b>£1,210</b>	- Greater levels of engagement in inter-school tournaments throughout the year. - Level of competitive among pupils has increased throughout the year, but, maintaining a strong focus on participation also.	- We need to ensure that we are booked and trained for all tournaments throughout the year and participate in as many as possible. - P.E. coordinator to continue to monitor and evaluate equipment provided for and used for whole class P.E.
3. Scooter Programme - 10 Scooters - Safety equipment (helmets / pads etc.)		<b>£1,598</b>		- The school was not able to achieve this in the time-frames set; we will look at using this money, and incorporating it into a programme for the Autumn Term 2019. - Investigating the OPAL Outdoor Play & Learning for 2019 – 2020 (£4,500)
<b>Key indicator 5: Increased participation in competitive sport</b>			<b>Total: £1,300</b> <b>Percentage of total allocation: 7%</b>	
2018 – 2019 School Focus	Actions to Achieve throughout 2018 - 2019	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2019 – 2020)
1. Participation in Interschool Sports Competitions - Transport	- Engagement by the PE coordinator to the BHCC PE meetings.	<b>£1,000</b>	- Bevendean has participated in more interschool tournaments than previous years	- The school needs to be more proactive and ensure we are engaged in all tournaments

- Children's kit	<ul style="list-style-type: none"> <li>- Selection of tournaments for school participation.</li> <li>- Liaising with Rising Stars Multi-Sports re: timetabling of coaching support for up-coming tournaments.</li> </ul>	<b>£300</b>	<ul style="list-style-type: none"> <li>- The quality of sportsmanship and skill level has risen significantly throughout the year.</li> </ul>	<p>and city-wide events right from the beginning of the year.</p> <ul style="list-style-type: none"> <li>- P.E. coordinator will liaise with the local Football Club to look at and promote opportunities for greater levels of engagement for pupils in football.</li> </ul>
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