

Bevendean Primary School

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Headteacher: Martyn Giddens

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Sports Premium Funding 2019 - 2020

The school has been in receipt of additional government funding specified as 'Sport Premium' since its introduction in September 2013. As a school we will be held accountable for how we have used the additional funding and from April 2014 we are required to publish online information regarding how we have used the Sport's Premium and the impact it has made. To meet this requirement the following information has been produced which sets out the amount of Sport Premium we will receive and how we intend to use it. Bevendean Primary School will receive the total of £18,980 for 2019 - 2020.

- 7/12 of (£18,910) the funding will be received by the school on 30 October 2019 £11,072
- 5/12 of (£18,910) the funding will be received by the school on 30 April 2020 £7,908

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The 5 key indicators that we would expect to see an improvement in are:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport
- * Guidance on the allocation and use of the PE and Sport Premium can be found on the DfE website at: https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#funding-for-2018-to-2019

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's reporting deadline. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively







perform safe self-rescue in different water-based situations
 Attainment data for year 6 pupils should be provided from their most recent swimming lessons.
 This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Reporting and Evaluation

Key achievements to date:	Areas for further improvement and baseline evidence of need:		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the
* Children completed swimming in Year 5: Autumn Term 2019	below:
1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	- Whole Cohort = %
N.B. Even though your children may swim in another year please report on their	- 5T = %
attainment on leaving	- 5D = %
primary school.	
2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	- Whole Cohort = %
	- 5T = %
	- 5D = %
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	- Whole Cohort = %
	- 5T = %
	- 5D = %
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	









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Action Plan and Budget Tracking: Academic Year: 2019 - 2020

Total Fund Allocated: £18,980	Date Updated: July 2019
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7/12 October: £11,072 / 5/12 April: £7,908 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer

guidelines recommend that primary school children undertake at least 30 minutes of physical ac

activity a day in school	ny serioor erinaren anaertake at least so mina	ices of physical	Percentage pf to	tal allocation: %

2019 – 2020 School Focus	Actions to Achieve throughout 2019 - 2020	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2020 – 2021)
Development of a 'Daily Mile' running track	 Discussions with key stakeholders: teachers, site manager, Headteacher etc. Develop a track Complete risk assessments Whole school assembly to sell the idea and event Purchasing prizes / leader board etc. which develops throughout the year 	£500	Increased level of fitness: cardio-vascular and endurance Improvement in children health and well-being	
2. Subject coordinator release time for P.E. development and development of whole school sports events	- Liaise with the Deputy Headteacher to sure approximately 8 days of subject release time it allocated throughout the year	£355	- Subject coordinator monitoring - Improved communication between the school and Rising Stars Multi-Sports	





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Total: £2,000

3. Additional Playground equipment	 P.E. Coordinator and the Principal MSA completed playground observations to determine playground needs and ways to improve. Equipment audit to determine how to raise physical activity in the playground. 	£1,000	 Playground activities and games will be further developed A range of high quality playground experiences will be available to children All needs and interests will be catered for 	
Key indicator 2: The profile of Physical Education, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Total: £1,500 Percentage pf total allocation: %	
2019 – 2020 School Focus	Actions to Achieve throughout 2019 - 2020	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2020 – 2021)
Additional Physical Education Equipment for Early Years – Year 6.	- P.E. Coordinator completed an audit of P.E. lessons and the use of equipment through observations and discussions with staff (teachers / HLTAs / Rising Stars Coaches) to determine needs and ways to improve PE lessons. - Equipment audit to determine how to raise physical activity in the playground.	£1000	- Full implementation of the annual P.E. long term plan ensuring that children receive abroad and balanced programme of study in their weekly physical education lessons - Fill involvement and participation of all pupils in their weekly P.E. lessons	
2. C.P.D opportunities for the P.E. coordinator to develop his awareness and knowledge	- Links with the P.E. network across the city - Attending the B.H.C.C P.E. Network Meetings	£500	- The P.E. coordinator (and colead) will have the necessary skills and ability to support teachers and develop physical educational experiences across the school	







Key indicator 3: Increased confide	ence, knowledge and skills of all staff in teaching I	PE and sport	Total:	£10,800
			Percentage pf total allocation: %	
2019 – 2020 School Focus	Actions to Achieve throughout 2019 - 2020	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2020 – 2021)
1. Sports Coaching and CPD – Rising Stars	 All class teachers, teaching Year 1 – 6 have received additional support with lessons via qualified and trained coaches from Rising Stars Multi-Sports Timetabling and adjustment of Year 1 – 6 P.E. long term plans; dissemination of P.E. planning to class teachers 	£10,800	 Teachers will receive quality support with the teaching of P.E. on a weekly basis thus developing their own skills All pupils (year 1 – 6) will receive high-quality P.E. lessons on a weekly basis 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Total: £2,973 Percentage pf total allocation: %		
2019 – 2020 School Focus	Actions to Achieve throughout 2019 - 2020	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2020 – 2021)
 Targeted Lunch Time Sports Provision (spring 1) January – May: 3 lunch times per week 	 Liaising with Rising Stars Multi Sports and principal MSDSA re: lunch time timetabling Selection of appropriate activities Timetabling 2 x sessions per week for children in Year 1 – 6 	£1,275	- A range of sports and activities will be on offer throughout the year for targeted children - Pupils will have access to activities that they might not otherwise have access to or participation in	
2. House Event (winning House prize)	- Develop timetabling - Liaise with Rising Stars Multi-Sports	£100	- There will be consistently high levels of behaviour across the school because children are recognised and rewarded for their efforts and achievements	







Key indicator 5: Increased participation in competitive sport		Total: £3,450		
			Percentage Of total allocation: %	
2019 – 2020 School Focus	Actions to Achieve throughout 2019 - 2020	Funding Allocated	Evidence & Impact	Sustainability and Next Steps (2020 – 2021)
Participation in Interschool Sports Competitions Transport - Children's kit	 Engagement by the PE coordinator to the BHCC PE meetings. Selection of tournaments for school participation. Liaising with Rising Stars Multi-Sports re: timetabling of coaching support for upcoming tournaments. 	£1,500 £300	- The school will hopefully increase the level of participation and involvement in city-wide physical educational experiences - Children will represent the school with pride	
Training and coaching support for interschool competitions Withdean Athletics Training	 Timetabling e.g. each interschool event, approximately 10 training sessions will be allocated @ £25.00 per session 10 training sessions @ £65.00 per session 	£1,000 £650	- There will be increased levels of skill development and participation in interschool sports throughout the school year	





