



Bevendean Primary School

Heath Hill Avenue, Brighton, BN2 4JP

T: 01273 681292

F: 01273 622334

E: admin@bevendean.brighton-hove.sch.uk

Headteacher: Martyn Giddens

A place for everyone to succeed and thrive

Ofsted: What the school should do to improve further

1. Accelerate progress in Key Stage 1 by ensuring that all teaching is consistently good or better by December 2012, by:

- increasing the pace of learning in lessons
- ensuring that the level of challenge is matched to the needs of pupils
- making more effective use of assessment in lessons to let pupils know how well they are doing and what they need to do to improve.

2. Further develop the curriculum by:

- offering increased opportunities for pupils to apply their skills in a range of contexts
- offering more opportunities to develop pupils' awareness of different beliefs and cultures in the modern world.

3. LA Initiatives and areas of focus: Behaviour and Attendance; Virtual School; School Finance; Health & Safety; Human Resources.

Key Priority 1: Effectiveness of Leadership and Management

- Closing the Gap: To develop a clear direction for closing attainment gaps across the school and embed strategies in to the curriculum for disadvantaged pupils.

Key Priority 2: Quality of Teaching, Learning and Assessment

- Writing: To continue to improve the quality of teaching in writing, and build on from previous development to ensure continued progress and attainment for all learners across the school.

Key Priority 3: Quality of Teaching, Learning and Assessment

- Assessment without Levels: To develop and implement a succinct and concise process for monitoring pupil progress and attainment without levels.

Activities and Actions

Key Priority 4: Personal Development, Behaviour and Welfare

- Attendance: To continue to monitor and raise the profile of school attendance (R – Year 6) for all groups of pupils.

Key Priority 5: Personal Development, Behaviour and Welfare

- Behaviour: To continue to monitor and develop high standards of behaviour for all pupils to empower learning, implement and embed effective strategies to eliminate more challenging behaviours.

Key Priority 6: Outcomes for Children and Learners

- V.L.E – Online Learning Platform: To investigate, develop and embed a virtual learning environment to support the progress and attainment of all pupils.